

STATUS UPDATE ON EXAMINATION PREPAREDNESS AND OTHER KEY ISSUES IN BASIC EDUCATION

A. INTRODUCTION

1. This brief provides the state of preparedness in relation to the forthcoming National Examinations and Assessments. These are the Kenya Primary School Education Assessment (KPSEA); the Kenya Certificate of Primary Education (KCPE); the Kenya Certificate of Secondary Education (KCSE); and the Kenya Intermediate Level Education Assessment (KILEA) for learners with special needs. The brief also provides a status update on the implementation of the Competency Based Curriculum, including on infrastructure; textbook distribution and on the number of teachers.

B. EXAMINATION PREPAREDNESS

(i) Readiness for the National Examinations and Assessments

1. The Ministry of Education, through the Kenya National Examinations Council (KNEC), is committed to delivering quality assessment in line with its mandate. To achieve this, regular reviews have been done to ensure that all the necessary pre-requisite measures are in place so as to guarantee effective conduct of the 2023 National Examinations and assessments.

(ii) Timetabling/Field Administration Dates

2. The timetable for the national examinations is as follows:

Table 1: Examinations/Assessments Calendar for the year 2023

Examination / Assessment	Rehearsals Date	Administration Dates
Kenya Primary School Education Assessment	Friday 27 th October, 2023	30 th October – 1 st November, 2023
Kenya Certificate of Primary Education		
KCSE practicals and optional papers	Thursday, 19 th October, 2023	23 rd October – 3 rd November, 2023
KCSE Theory		1 st – 24 th November, 2023

THE NATIONAL ASSEMBLY
PAPERS LAD

DATE: 25 OCT 2023 DAY: WEDNESDAY

TABLED BY: HON. JULIUS MELLY
CHAIRPERSON - EDUCATION COMMITTEE

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(iii) **Candidature for the 2023 National Examinations**

3. The registered candidature for the 2023 national examinations is as follows:

Table 2: Registration trends for 2022 and 2023 Exams/Assessment

Examination/ Assessment	2022 Candidature	2023 Candidature	Increase /Decline	% Increase /Decline	Number of Examination/As essment Centres
KCSE	884,117	903,260	19,143	2.17%	10,651
KCPE	1,244,333	1,415,315	170,982	13.74%	28,533
KPSEA	1,188,683	1,282,574	93,891	7.90%	32,584
KILEA	1,906	3,823	1,917	100.58%	484
Total	3,319,039	3,604,972	285,933	8.66%	

4. The registration of 2023 KCPE and KCSE examinations' candidates was undertaken between 1st February, 2023 and 30th March, 2023, while KPSEA and KILEA candidates were registered between 3rd March and 3rd April, 2023.
5. There are **1,282,574 candidates** set to sit the KPSEA assessments. As with last year, the assessment will be done for monitoring learner achievement and not placement of candidates.
6. The candidature for KCPE recorded a significant increase of **13.74% (170,982 candidates)** in 2023 when compared to 2022. This may be attributed to the fact that KCPE examination is being administered for the last time in 2023 hence an attempt by learners who may have dropped out, to take advantage of the last chance.
7. The candidature for KCSE rose by **2.17% (19,143 candidates)**. This is the 5th last cycle of KCSE that KNEC is administering.
8. The high enrolment in the Kenya Intermediate Level Education Assessment (KLEA) is attributed to increased awareness of the stage-based pathway for learners with special needs.

(iv) **Identification of Distribution Centres (Containers) and Mapping of Examination Centres to the Nearest Collection Points**

9. The Ministry of Education and KNEC have been working on strategies to eliminate early exposure of the second session examination papers. One of

the key strategies to be implemented with effect from 2023 is collection of examination papers twice a day for the **KCSE** examination. This will ensure that no candidate has access to the examination prior to the set time.

10. To this end, stakeholder engagement forums on mapping of examination centres were convened as follows:
 - (a) The Council held meetings with Sub-County Directors of Education (SCDEs) in all the 378 sub-county headquarters and held meetings to seek their views as key process owners in daily distribution of examination materials, held between **30th January** and **3rd February, 2023**.
 - (b) Consultative meetings were also convened by the Cabinet Secretary, Ministry of Education with officials from KNEC; senior officials from Ministry and the Ministry of Interior and National Administration; Regional, County and Sub-county officers from security and education Ministries; and representatives of professional education related Associations on **17th March, 2023**, to collect their views on the same.
 - (c) Meetings were also held meetings with the Centre Managers in all the 378 Sub-Counties on the issue of double collection and registration of candidates between **20th** and **24th March, 2023**.
11. Following the various engagements, KNEC mapped all examination centres to the nearest Distribution Centres to avert delays at the start of the second examination session. Mapping (alignment) of KPSEA; KCPE and KCSE examination centres was categorized as follows:
 - (a) ***Alignment of examination Centers to Distribution points that are nearer, within their sub-counties:*** In re-aligning examination centres within the same sub-county, the consideration was distance and the terrain and was applicable only in sub-counties which had more than one container already installed. In consultation with the SCDEs, the affected examination centres were aligned to the containers that were easily accessible, considering the nature of the roads and the distance.
 - (b) ***Alignment of examination Centres to Distribution points not within their sub-counties but within their county:*** In this category, the key considerations were security, terrain and distance.

Counties where examination centres were re-aligned due to security related issues include West Pokot, Elgeyo Marakwet, Garissa, Wajir and Mandera. In Soy sub-county, some centres were re-aligned to Turbo and Moiben because of the distance and the terrain. Only centres that were over 20km from the current container were re-aligned.

- (c) ***Alignment of examination Centres to Distribution points that are nearer but not within their counties:*** Only 28 examination centres in eight (08) sub-counties were re-aligned to containers outside their counties.
- (d) ***Installation of new Distribution Centres (containers):*** A total of **82 additional containers** for new Sub-Counties and issues terrain, distance and security.

12. For cases where the **four (04)** options above were not viable, other alternative strategies have been adopted, including re-organizing of routes by SCDEs and using air transport in liaison with security agencies and using KNEC officers. **Table 3** provides a summary of examination centres and sub-counties in the various categories.

Table 3: Summary of data on mapping of examination centres to the nearest Collection points

Category	KPSEA & KCPE	KCSE
Alignment of centres within their sub-counties		
(a) Number of centres affected	99	17
(b) Number of sub-counties affected	14	13
Alignment of centres in other sub-counties within their counties		
(a) Number of centres affected	51	45
(b) Number of sub-counties affected	8	16
Alignment of centres in sub-counties outside their counties		
(a) Number of centres affected	3	28
(b) Number of sub-counties affected	1	8
Centres to be served by the 82 additional containers	KPSEA: 2,759 KCPE: 2,391	786
Sub-counties to consider re-routing instead of container requested	40	20

Category	KPSEA & KCPE	KCSE
Centres not affected by mapping	KPSEA: 29,651 KCPE: 25,976	10,572
Sub-counties not affected by Mapping	251	251

(v) Preparation of Facilities for Storage of 2023 National Examination Materials

13. Prior to 2015, the Council used police armories to store examination materials. In 2016, this changed and one of the reforms in the management of examinations was the use of containers. KNEC has progressively acquired containers to ensure that there is an adequate number for the efficient administration of examinations.
14. KNEC will use **576** Distribution Centres (containers) for storage of KPSEA and KCPE examination, and **567** containers for the 2023 KCSE examination, which is an additional **82** containers compared to the **2022** KCSE and KPSEA/KCPE examination respectively.
15. The provision of containers in some of the Sub-Counties was based on the following:
 - (a) Creation of new sub-counties that have been Gazetted.
 - (b) Geographical vastness thus making it difficult to deliver the examination materials in the examination centres (schools) on time.
 - (c) Rugged terrain which made the road network impassable leading to delay in the delivery of examination materials.
 - (d) Potential above average rains which cause seasonal rivers that make the road network impassable thus necessitating the hiring of helicopters to deliver the examination materials.
16. Areas with terrain and related challenges and the interventions that KNEC has made to ensure examinations are availed in good time;
 - (a) Examinations for Kapedo, South Horr and Baragoi are airlifted from Nairobi directly into the respective containers due to security concerns anticipated. From the container, the schools served are within reasonable distance and do not need further airlift. **For example, Kapedo Secondary School is 1.2km away from the nearest container.**
 - (b) The examination papers for Chalbi, North Horr and Wajir North are transported by road to Marsabit and then airlifted from there to the

individual containers also due to anticipated insecurity issues in Marsabit. The containers installed are a reasonable distance from the schools.

- (c) The examination papers for the lower stretches of Garissa County are transported by road up to Garissa town and then airlifted to the containers at Hulugho, Bodhai, Galmagala and Fafi, which are adequate for the schools in the area.
- (d) The examination papers for the whole of Wajir County are airlifted first by fixed wing aircraft to Wajir Airport and El Wak airstrip then airlifted by helicopters to Diif, Khorof Kharar, Kutulo and Benane also on account of anticipated security challenges on the ground.
- (e) Finally, the examination papers for the whole of Mandera County are flown into Mandera and Takaba airstrips and then airlifted by helicopters onto the Lafey, Rhamu, Banissa and Arabia Containers also as a mitigation against anticipated security challenges on the ground.

17. In order to mitigate the challenges experienced in a County, the Sub-County Directors of Education have been key in identifying and bringing to the attention of KNEC those Counties with these challenges and KNEC has ensured the installation of the extra containers in areas where delivery of examinations posed a great challenge.

(vi) Dispatch of Materials

18. The dispatch of the 2023 KPSEA and KCPE materials was concluded on **15th October, 2023**. This also included the dispatch for the orals and aural materials for KCSE.

(vii) Deployment of Field Officers to Be Involved in Field Administration of National Examinations

- 19. Examination Centres are headed by the Centre Manager. The person in charge of the examination is however the Supervisor who comes from another school. The Supervisor is assisted by invigilators. For every 200 candidates, a Supervisor is deployed and for every classroom of 20 candidates, an invigilator is deployed.
- 20. The Centre Managers collect the examination materials from the Containers which are opened jointly by the Sub County Directors of Education and the Deputy County Commissioners.

21. They are then transported to the schools using school transport or other official transport arranged by the Sub County Director of Education. They are escorted to the schools by two security officers who offer security to the examination and the materials. At the School, the supervisor in the one in charge of the administration of the examination until the time the examination is returned to the containers.
22. Deployments have now been done of the field officers to be engaged during field administration of 2023 national examinations and assessments as shown below:

Table 4: Estimates of Field personnel for 2023 National Examinations

Category of Personnel		KCPE	KCSE	KPSEA	TOTAL
1	Supervisors	19,226	10,145	1477	30,848
2	Invigilators	83,744	50,099	58,532	192,375
3	Centre Managers	28,533	10,651	32,576	71,760
4	Teachers Total	131,503	70,895	92,585	294,983
5	Security Officers	37,907	19,308	716	57,931
6	Drivers	4,712	2317		7,029
7	Sub County Directors of Education	576	576		1,152
8	Deputy/Assistant County Commissioners	576	576		1,152
9	TSC Sub County Directors	390	390		780
10	Security Manning Containers	2304	2304		4,608
11	Sub County Police Commanders	390	390		780
12	Security Officers in charge of Critical infrastructure Protection unit (CIPU)	576	576		1,152
13	Education Officers Manning the Containers	576	576		1,152
14	Sub County Examination Officers	390	390		780
15	Data Capturers	390	390		780
16	Clerks	576	576	576	1,728
17	Regional Directors of Education	8	8		16
18	TSC Regional Directors	8	8		16
19	Regional Police Commanders	8	8		16
20	County Commanders	47	47		94
21	County Directors of Educations	47	47		94
22	TSC County directors	47	47		94
23	County Examination Officers	47	47		94
24	County Police Commanders	47	47		94

Category of Personnel		KCPE	KCSE	KPSEA	TOTAL
25	National Directors of Operations	2	2		4
Totals		181,127	99,525	93,877	374,529

23. KNEC has engaged with the Teachers Service Commission to identify, vet, nominate and deploy teachers who will be engaged as supervisors and invigilators during the 2023 national examinations/assessment two (02) weeks before the examinations.
24. The Ministry has nominated education officers who will be involved in the daily running of the examinations and manning of storage facilities (containers) at the Sub-County level. The officers nominated will be appointed by virtue of their duties.
25. The Ministry of Interior and National Administration has been requested to forward the names of the Deputy County Commissioners (DCCs) and Assistant County Commissioners (ACCs) to be involved in the daily manning of storage facilities in their respective counties/sub-counties.

(viii) Briefing and Sensitisation of Field Officers, Centre Managers and Supervisors

26. Briefing and sensitization of all the Education and TSC field officers, centre managers and supervisors, invigilators, security officers and drivers was done between **2nd and 6th October, 2023** in all the Sub-Counties.

(ix) Monitoring to Ensure Smooth Administration and Quality Assurance

27. KNEC will use a multi-agency approach in monitoring field administration of the examinations. The agencies to be engaged are as follows:

Table 5: Agencies to be engaged in Monitoring of the National Examinations

S/NO	Institution	No. of officers
1.	Kenya National Examinations Council (KNEC)- (Staff and Council)	373
2.	Ministry of Education (Basic)	41
3.	Ministry of Education (Higher Education and Research)	1
4.	Sub-County Education Officers	576
5.	Deputy County Commissioners and Assistant County Commissioners	576
6.	Regional Directors of Education	8
7.	TSC Regional Directors	8
8.	County Directors, TSC	47
9.	County Directors, Ministry of Education	47
10.	Kenya Institute of Curriculum Development (KICD)	30
11.	Teachers Service Commission (TSC) headquarters	20
12.	Centre for Mathematics, Science and Technology Education in Africa (CEMASTEA)	10
13.	Kenya Education Management Institute (KEMI)	5
14.	Kenya Institute of Special Education (KISE)	4
15.	Kenya Institute for the Blind (KIB)	1
16.	Kenya National Commission for UNESCO (KNATCOM)	1
17.	Kenya Primary School Heads Association (KEPSHA)	1
18.	Kenya Secondary Schools Heads Association (KSSHA)	1
19.	Kenya National Union of Teachers (KNUT)	1
20.	Kenya Union of Post Primary Education Teachers (KUPPET)	1
21.	Kenya Teachers Colleges Principals Association (KTCPA)	1
22.	Kenya Private Schools Association (KPSA)	1
23.	Special Schools Heads Association of Kenya (SSHAK)	1
24.	Jomo Kenyatta Foundation (JKF)	1
25.	Kenya Literature Bureau (KLB)	1
26.	The National Treasury	5
27.	School Equipment Production Unit (SEPU)	2
28.	Kenya Women Teachers' Association (KEWOTA)	1
	Total	1,765

(x) Preparations for Marking of National Examinations

28. **Training of Examiners:** To ensure adequacy of examiners required for the marking of 2023 KCSE examination, **7,512** examiners have been

trained. The data of the trained examiners and the rest of the examiners on the data base has been forwarded to TSC for vetting in readiness for engagement. Those trained will be recruited on a need basis and the rest retained in a pool for use when necessary.

29. **Marking of KCPE and KCSE Examinations:** KNEC will use **18** marking centres for KCPE and increase the KCSE marking centres from **35** to **40** in 2023, so as to decongest the centres during marking and also to cater for the increase in the number of examiners due to increased candidature.

(xi) Challenge of Projected El Nino Rains

30. The Ministry of Environment and Forestry and the Kenya Meteorological Department have predicted the following *El-Nino related* trends in various parts of the country that may have an impact of field administration of examinations:

Table 6: Areas Projected to be Affected by El Nino Rains

	Nature of disaster	Areas prone
1.1	Flooding hotspots	Nyakach, Nyando, lower areas of River Nzoia; lower areas of River Sondu; Narok town, Suswa, Tana River delta and Mwatate.
1.2	Heavy continuous rainfall	Lake Victoria Basin region, Kisii, Elgeyo Marakwet, Bungoma, Trans Nzoia, West Pokot, Vihiga, Laikipia, Nakuru and Narok counties
1.3	Flash floods	Lodwar; Lokichar, Nairobi, Naivasha, Nakuru and Mombasa
1.4	Landslides	West Pokot, Kericho, Elgeyo Marakwet, Mt Elgon, Narok, Nakuru, Baringo, Murang'a, Kitui and Kilungu in Makueni County
1.5	Continuous rainfall above the long-term average	Rift Valley, Nairobi, Wajir and Mandera counties
1.6	Occasional rainfall above the long-term average	Turkana, Marsabit and Samburu

31. To mitigate against the above, KNEC will require a total of **fifteen helicopters** which will be at an estimated cost of Kshs. 500,000,000. KNEC is engaging in a multi-Agency coordinating team under the leadership of the Office of the Deputy President and the Kenya Defence Forces to assist in provision of the helicopters and other needs as they may arise.

(xii) KNEC's Financial Requirements

32. The Ministry has requested for **Kshs. 3.8 Billion** in the Supplementary 1 Budget FY 2023/2024 being requirements for: -
- (a) To cater for the **FY 2022/2023** pending Bills carried forward to **FY 2023/2024** and settled as first charge with the **FY 2023/2024** Grants allocation. This will enable contracted professionals (mainly teachers) to be paid promptly and on time.
- (b) To meet the Council's projected deficit in the **FY 2023/2024** Budget required to meet the cost of rising cost of administration of examinations due to the increased candidature, the, the increased cost of fuel due to the double collection of the KCSE examinations and increased fuel prices at the pump and review of rates of contracted professionals.
33. In this regard, the Ministry requests the support of the House in securing the requisite budget, to ensure that the administration of national examinations and assessment is adequately funded.

C. STATUS OF IMPLEMENTATION OF THE COMPETENCY-BASED CURRICULUM

34. Following the recommendation of the Presidential Working Party on Education Reform (Working Party) in its 1st Progress Report of 1st December, 2022, Junior Secondary School was domiciled in existing primary schools. The Working Party also recommended that KPSEA should be used for monitoring learner progress and providing feedback to stakeholders and not for placement.
35. On the basis of these recommendations, Guidelines for Implementation of Junior School (2023) were developed. The Directorate of Quality Assurance and Standards conducted an assessment of all primary schools to establish their suitability to host Junior schools.
36. In preparation for the transition, retooling of teachers on CBC was conducted to ensure compliance with its transformative pedagogies. The pioneer cohort of Grade 6 learners under CBC transitioned to Junior School (JS) Grade 7 in February 2023. The status of Junior school education implementation is as below:

(i) Access and Participation

37. In 2022, a total of **1,212,279** learners sat for KPSEA. Out of these, **1,194,600** transitioned to grade 7 representing a transition rate of **98.54%**. The total number of Public Junior schools as at 24th October was **19,818** while that of private schools was **5,125**.

(ii) Curriculum Implementation

38. The Government is implementing Competency Based Curriculum which is currently up to Grade 7. This aims at having Engaged, Empowered and Ethical Citizens through nurturing every learner's potential. To achieve this vision, there is need to provide visionary curriculum, adequate and appropriate infrastructure, adequate and qualified staff and suitable instructional resources.

(iii) Number of Learning Areas

39. The Working Party recommended the rationalisation of the Learning Areas across the various levels of basic education to eliminate duplication and overlaps. Following the necessary consultations and in exercise of its statutory mandate under Section 4 of the KICD Act, KICD has rationalised the learning areas as follows:

➤ Pre-Primary (PP1 – PP2)

40. The learning areas at this level are currently five (5); hence, they shall remain as they are until a review is undertaken.

➤ Lower Primary (Grade 1-3)

41. The learning areas for lower primary have been reduced from the current eight (8) to seven (7). The number of lessons to be reduced from **35 to 31 per week** including Pastoral Programme of Instruction.

➤ Upper Primary (Grade 4-6)

42. The learning areas for upper primary to be reduced from ten (10) to eight (8). The number of lessons to be reduced from **40 to 36 per week** including a Pastoral Programme of Instruction.

➤ Junior School

43. The learning areas for Junior School to be reduced from fourteen (14) to nine (9). The number of lessons have been reduced from 45 (forty-five) to **43 forty-three per week** including Pastoral Programme of Instruction.

➤ **Senior School**

44. The learning areas for Senior School have been reduced to seven (7). However, the curriculum designs for Senior School will be finalised once the process for Junior School is concluded.

(iv) Teachers

45. For effective implementation of Junior School, the Government recruited 30,550 teachers in January 2023 while 8,200 qualified teachers were deployed from primary to Junior schools. In August 2023, an additional 18,000 teachers were recruited, making the total teaching staff in Junior Schools stand at **56,750** teachers.
46. All teachers in Junior School have undergone a series of retooling to equip them with transformative pedagogies for the Competency Based Curriculum Implementation. Some of the key areas addressed included interpretation of curriculum designs, preparation and use of professional documents, integration of ICT and Competency Based Assessment approaches.

(v) Financing of Basic Education

47. The Government has been providing Free Primary and Free Day Secondary Education since 2003 and 2008, respectively. Currently, the Government is also providing Free Junior Secondary Education at the rate of Kshs. 15,042 per learner.
48. In first term of 2023, the Ministry disbursed **Kshs. 9.5 Billion** to **19,391** public Junior schools to a number of **1,008,871** learners. The money disbursed included a fixed amount of **Kshs. 110,000** per school to cover administrative costs. During the second term, the amount disbursed was **Kshs 3.8 Billion** to **19,644** public Junior Schools for **1,018,809** learners. This amount included a fixed amount of **Kshs. 57,869** per school. In the third term, **Kshs 1.7 Billion** was disbursed for **1,018,847** learners in **19,818** public junior schools. This included a fixed amount of **Kshs. 14,431** per school.
49. In addition, the Special Needs Education schools received **Kshs. 3.7 Million** during the first and second term disbursement for **1,354** SNE learners in **119** public Junior Schools and Prevocational institutions. In third term, SNE received **Kshs. 15.8 Million** for **2,212** learners, in **181** public Junior Schools and Prevocational institutions.

(vi) **Infrastructure**

50. The provision of adequate, appropriate and safe infrastructure is paramount in provision of quality education. Therefore, the Government has made deliberate effort to address this issue as follows:

➤ **Tuition Facilities**

51. Since Junior Schools are domiciled in primary schools, Grade 7 and 8 learners will continue utilizing the existing infrastructure. However, an additional 15,021 classrooms (See Table 5) are required for Grade 9 in 2025. Generally, necessary infrastructure to effectively implement Junior school education such as classrooms, laboratories and special rooms are inadequate. To address this gap, the Ministry is working to build more classrooms and establish Integrated Learning Resource Centers in the identified Junior Schools across the Country in collaboration with development partners. The Ministry has also been seeking the support of Members of Parliament through the National Government Constituencies Development Fund (NG-CDF). Classrooms and ILRC designs have been developed (See Annex 2 and 3).

52. It is envisaged that junior schools that are within a kilometre from a nearby secondary school can share existing infrastructure in the secondary schools. The Ministry is developing a Resource Sharing Framework to enable smooth engagements among the institutions sharing infrastructure. An online survey conducted by Ministry on proximity of Junior Schools to Secondary Schools established that approximately 9,000 Junior Schools are within range of sharing resources. However, about 8,000 Junior Schools are far from Secondary Schools making it difficult to share resources. The Government will prioritize these schools while establishing Integrated Learning Resource Centers (ILRC)

Table 6: Classrooms available/ in use in the in the school from grade 1 to Junior school

S/NO	COUNTY	Classrooms available in the school	Classrooms in use	Classrooms not in use	Grade enrolment	Classroom Required (Enrol/45)	Deficit (Required-not in use)
1	Baringo	4121	4066	55	14031	311	256
2	Bomet	4325	4305	20	22550	501	481
3	Bungoma	5047	4893	154	46240	1027	873
4	Busia	2562	2759	-197	25516	567	764

S/NO	COUNTY	Classrooms available in the school	Classrooms in use	Classrooms not in use	Grade enrolment	Classroom Required (Enrol/45)	Deficit (Required-not in use)
5	Elgeyo Marakwet	2885	2786	99	11884	264	165
6	Embu	3296	3169	127	11876	264	137
7	Garrissa	1119	1084	35	4523	101	66
8	Homabay	6678	6669	9	32662	726	717
9	Isiolo	890	833	57	3349	74	17
10	Kajiado	3901	3854	47	16473	366	319
11	Kakamega	8691	7927	764	52517	1167	403
12	Kericho	4550	4411	139	20508	456	317
13	Kiambu	4030	3828	202	32486	722	520
14	Kilifi	6228	6074	154	34808	774	620
15	Kirinyaga	1861	1755	106	9852	219	113
16	Kisii	6131	6066	65	33463	744	679
17	Kisumu	5479	5513	-16	31078	691	707
18	Kitui	8348	8120	220	31675	704	484
19	Kwale	3544	3482	62	38522	856	794
20	Laikipia	2811	2752	59	10294	229	170
21	Lamu	963	904	59	3320	74	15
22	Machakos	6961	6750	211	29317	652	441
23	Makueni	6847	6615	232	27213	605	373
24	Mandera	1718	1557	161	6744	150	-11(excess
25	Marsabit	1233	1222	11	5404	120	109
26	Meru	7459	7023	217	29987	666	449
27	Migori	5546	5370	176	31846	708	532
28	Mombasa	859	852	7	15015	334	327
29	Muranga	6417	5356	1061	21762	482	- 579(exc ess
30	Nairobi	4500	4496	4	42341	941	937
31	Nakuru	7395	6940	455	42457	944	489
32	Nandi	5132	4993	139	23505	522	383
33	Narok	6307	5970	337	28250	627	290
34	Nyamira	2748	2602	153	15730	350	197
35	Nyandarua	3019	2829	190	13984	311	121
36	Nyeri	3265	3189	84	13016	289	205
37	Samburu	1039	1048	9	4080	90	81
38	Siaya	5508	5237	271	29565	657	386
39	Taita Taveta	1794	1724	73	6994	155	82

S/NO	COUNTY	Classrooms available in the school	Classrooms in use	Classrooms not in use	Grade 7 enrolment	Classroom Required (Enrol/45)	Deficit (Required-not in use)
40	Tana River	1428	1328	100	5672	126	26
41	Tharaka Nthi	3147	3099	48	10412	231	183
42	Trans Nzoia	2679	2492	187	22655	504	317
43	Turkana	2404	2248	56	11245	250	194
44	Uasin Gishu	4832	4750	82	19149	426	344
45	Vihiga	3271	3084	187	15366	342	155
46	Wajir	1788	1747	41	6041	135	94
47	West Pokot	4070	4050	20	13430	299	279
Total		188826	181821	6732	978807	21753	15021

D. DISTRIBUTION OF TEXT BOOKS

53. The Ministry of Education, through the Kenya Institute of Curriculum Development, provides textbooks to all learners in public schools on a **one book – per – learner – per subject basis**. Therefore, parents are only required to provide exercise books, pens, rulers, mathematical sets and any other such materials to enable learners participate in the classrooms as agreed with teachers. All the books supplied are **adapted for learners with Special needs**; who are also issued with books on the one-to-one ratio.
54. Text books for Grade 4 were distributed to schools in 2020; those for Grade 5 were distributed in 2021; those for Grade 6 in 2022 while those for Grade 7 were distributed this year, 2023. The distribution of text books for Grade 8 are currently ongoing.
55. The list of suppliers for the textbooks that have been distributed to public schools from **Grades 4 to 7** and secondary school set books are as per the following Tables:

Table 6: List of publishers contracted to supply Grade 4 – Grade 7 books

No	Publisher	PUBLISHER			
		Grade 7	Grade 6	Grade 5	Grade 4
1.	Moran Publishers	i. English ii. Life skills	-	English	Integrated Science
2.	Kenya Literature Bureau (KLB)	i. Kiswahili ii. Pre-technical studies iii. Christian Religious Education (CRE) iv. Islamic Religious Education (IRE) v. Visual Arts	i. Social Studies ii. Physical Education	i. Kiswahili ii. Islamic Religious Education	i. Mathematics ii. Visual Creative Arts iii. Islamic Religious Education iv. Physical Education
3.	East African Educational Publishers (EAEP)	Mathematics	-	i. Integrated Science ii. Social Studies	-
4.	Oxford University Press (OUP)	Integrated Science	-	-	i. Kiswahili ii. Home science
5.	Spotlight	i. Health Education ii. Physical Education and Sport	i. Islamic Religious Education ii. Visual Creative Arts iii. Performing Arts	Physical Education	-
6.	Jomo Kenyatta Foundation (JKF)	-	English	-	-
7.	Mountaintop	i. Business studies ii. Performing Arts	i. Agriculture ii. Home science	i. Agriculture ii. Home science	Agriculture

No	Publisher	PUBLISHER			
		Grade 7	Grade 6	Grade 5	Grade 4
		iii. Home science			
8.	Storymoja Publishers	Agriculture	-	-	-
9.	Bookmark Africa	-	-	Visual Creative Arts	-
10.	One Planet		Integrated Science	-	Christian Religious Education
11.	Longhorn Publishers	i. Computer Science ii. French	Christian Religious Education	Christian Religious Education	English
12.	Mentor		Mathematics	Mathematics	-

Table 7: List of publishers contracted to supply Secondary School Setbooks

No	Publisher	Setbook	Description
1.	OUP	Fathers of Nations- F3 and F4	Kenyan Novel
2.	EAEP	Parliament of Owls-F3 and F4	Kenyan Play
3.	KLB	The Samaritan- F3 and F4	Play from the rest of the World
4.	Queenex	Nguu za Jadi- F3 and F4	Riwaya
5.	Access	Bembea ya Maisha	Tamthilia
6.	Longhorn	An Artist of the Floating World	Optional Novel
7.	Mountaintop	Mapambazuko ya Machweo na Hadithi Nyingine	Hadithi Fupi
8.	Spotlight	A Silent Song and Other Stories	Anthology of Short Stories

Note:

- ii. The books were procured through an open-tender process; therefore, there are **no pre-qualified suppliers.**

Table 8: Summary of pending payments to the publishers as at 30th June, 2023

	PUBLISHER	grade 7	2023 Setbooks	TOTAL
1.	KLB	162,354,472.67	57,335,842.87	19,690,315.55
2.	EAEP	41,904,120.37	99,867,043.80	141,771,164.17
	PUBLISHER	grade 7	2023 Setbooks	TOTAL
3.	OXFORD	49,472,064.32	89,857,808.08	139,329,872.39
4.	MORAN	11,000,000.00		11,000,000.00
5.	LONGHORN	69,889,066.34	60,674,675.22	130,563,741.56
6.	JKF	252,356,440.00		252,356,440.00
7.	MOUNTAIN TOP	142,606,347.61	29,159,965.59	171,766,313.20
8.	ATFAAL			-
9.	STORYMOJA	9,884,184.16		9,884,184.16
10.	ONE PLANET			-
11.	SPOT LIGHT	72,512,173.67	63,381,479.13	135,893,652.80
12.	MENTOR			-
13.	ACCESS		43,662,277.35	43,662,277.35
14.	QUEENEX		99,186,208.16	99,186,208.16
15.	Kenya Institute of the Blind (KIB)	35,342,789.28		35,342,789.28
TOTAL		847,321,658.42	543,125,300.19	1,390,446,958

NOTE

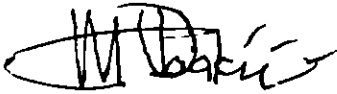
Please note that the Government has provided adequate funds to cover all the **pending payments** and they are paid once the publishers provide delivery notes and upon verification by KICD.

E. CONCLUSION

56. The Ministry of Education would like to assure the House, and the nation at large, that adequate preparations have been undertaken to ensure and achieve a credible examination process. Necessary safeguards have been put in place to guarantee the efficiency and integrity of the examination and assessment process.
57. At the same time, the implementation of the Competency-Based Curriculum is ongoing, seamlessly. As has been indicated, the Government has provided capitation to learners, as well as textbooks to the ratio of 1 book per learner per subject. The Government has also employed an additional 56,750 teachers for Junior School. The

Government will continue to implement required interventions to nurture an efficient and effective education system.

We remain available to provide such additional information as may be required.

A handwritten signature in black ink, appearing to read 'Ezekiel Machogu', written over a faint, illegible stamp or background.

Hon. Ezekiel Machogu, CBS
CABINET SECRETARY